

## Grade 5: Chapter 2 Vocabulary

### compatible numbers

Numbers that are easy to compute mentally.

**Example:**

Estimate  $4,126 \div 8$ .

**Think:** 40 and 8 are compatible numbers.

$$\begin{array}{r} 4,126 \div 8 \\ \downarrow \quad \downarrow \\ 4,000 \div 8 = 500 \end{array}$$

So,  $4,126 \div 8$  is about 50

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### dividend

The number that is to be divided in a [division](#) problem

**Example:**

$$35 \div 5 = 7$$

The dividend is 35.

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### divisor

The number that divides the [dividend](#).

**Example:**

$$18 \div 3 = 6 \quad \begin{array}{r} 6 \\ 3 \overline{)18} \end{array}$$

The divisor is 3.

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## **factor**

A number multiplied by another number to find a [product](#).

**Example:**

$$4 \times 7 = 28 \qquad \begin{array}{r} 4 \\ \times 7 \\ \hline 28 \end{array}$$

The factors are 4 and 7.

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## **partial product**

A method of multiplying in which the ones, tens, hundreds, and so on are multiplied separately and then the products are added together.

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## **product**

The answer to a [multiplication](#) problem

**Example:**

$$6 \times 2 = 12 \qquad \begin{array}{r} 6 \\ \times 2 \\ \hline 12 \end{array}$$

The product is 12

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## **quotient**

The number, not including the remainder, that results from dividing

**Example:**

$$35 \div 5 = 7 \qquad \begin{array}{r} 7 \\ 5 \overline{)35} \end{array}$$

The quotient is 7.

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## remainder

The amount left over when a number cannot be divided equally.

**Example:**

$$\begin{array}{r} 3 \text{ r}4 \leftarrow \text{remainder} \\ 5 \overline{)19} \\ \underline{15} \\ 4 \end{array}$$